



*Inspiring excellence
through learning together*

Lower Farm School

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www.lowerfarmprimaryschool.co.uk

Hi everyone,

We appreciate and share your disappointment that school will not be opening as normal after the Christmas holidays. To ensure that all our wonderful children can continue to thrive in safety we would like to suggest a list of activities that can be done at home. To enable you to access activities and upload your child's work we have chosen to use the **evidence me** platform as a way of keeping in touch. Our hope is that this will provide easier access for everyone and a greater means to retain your child's work to demonstrate their learning journey.

Maths is incredibly important to your child's development. We would like to set you a challenge, can you count and recognise numbers 0-5 and beyond. We would like you to explore numbers and counting with an adult. You can help your child learn to count by making counting a fun part of day. Count socks as you sort them, count the drinks in your fridge, count the cars and buses going by. The more experience children have with counting, the more they will learn the meaning of numbers. You could then support your child/children to use their pincher grip to have a go at writing the numbers. This doesn't have to be just pencil and paper, you could try engaging in sensory experiences using materials such as shaving foam, sand and paint. While you are practicing writing your numbers have a go at writing your name. If you can write your first name, try your middle and surname!

Further to this, to help your child to continue to develop and maintain the physical strength to write for a sustained amount of time making creations using playdough and plasticine can be extremely useful and good fun.

To enable your child to begin to build words we encourage you to access the jolly phonics songs and alphablocks clips on the internet and engage in supporting your child/children to listen to the sounds. Phonics is a way of teaching children how to read and write. It helps your child to hear, identify, and use different sounds that distinguish one word from another in the English language. I have included some phase 1 and 2 phonic activities below.

We are all aware that the weather has been snowy and cold as we are told to stay in, but if you do have access to a safe outside space making a snowman and exploring the outside environment can be a great source of learning for your child.





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We will miss you all and cannot wait to see you all again very soon. Keep safe and well. Please keep reading to your child, any books, daily if possible as this is so important for your child's development of speech and language. Lots of interactions and talking 1-1 is essential. Sing some rhymes and songs with your child and some of our favourites in nursery are,

Five currant buns

Five little ducks went swimming one day

The Twenty Song

The dingle dangle scarecrow

Shake your sillies out.

I am sure the children will show you how to join in! These can all be accessed on you tube.

We look forward to staying in touch and if you do have any further queries then please do not hesitate to email me at adavis@lower-farm.wasall.sch.uk and we will get back to you. Please feel free to send me any work you do at home. We would love to see all your creations. Furthermore, please stay active as much as you can. Going for a daily walk with your family, riding bikes and scooters and playing in the garden can help our minds as well as keep our bodies healthy.

Nursery learning will be set through Evidence Me which I will send out more information about this next week.

All our best wishes,

Miss Davis and Miss Pomroy





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Phase 1 Phonics:

Early phonics teaching in nursery and at the start of Reception focuses on developing children's listening skills. Typical activities for teaching Phase 1 phonics include 'listening' walks, playing and identifying instruments, action songs, learning rhymes and playing games like I Spy. This phase is intended to develop children's listening, vocabulary and speaking skills. Below are some ideas you can do at home.

Phonics activities - I hear with my little ear (tick toc, woof woof, meow, shaker, triangle, moo, tambourine, drum, oink,) Children guess the sound.

Phonics activities - Miss Davis has a bag - Describe animal in the bag, children to guess what it is. Repeat with smaller groups/individual quieter children.

Phonics activities -Sound lotto. Nursery rhymes.

Phonics activity - "s" chatter bag. Items beginning with S (snake, stripy sock, silver spoon, sad, spider, stickers, starfish, sun)

Phonics activity - "t" chatter bag. Items beginning with t (tiger, tooth brush, train, table, tree, tube)

Phonics activity - Join children in their play to extend their talk and enrich their vocabulary.

Phonics activity - Explore with children the sounds different animals make, including imaginary ones such as dragons.

Phonics activity - Using ribbons to make large swirling movements to develop physical skills necessary for writing.

Phonics activity - Experiment with the sounds different objects make.

Phonics activity - Listening walk. Keep quiet, have ears and eyes ready. Talk about the different sounds they can hear.





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Phonics activity - Drum outdoors. Using small sticks explore the indoor or outdoor area by tapping.

Phonics activity - Match the instrument. Use two identical sets of instruments. Hide one set. Can children identify which one is played behind a screen.

Phonics activity - Playing instruments quietly, loudly, 3 times, 5 times etc...

Phonics activity - Clap, march, stamp to a beat.

Phonics activity - Action songs

Phonics activity - Nursery rhymes

Phonics activity - Phase 1 sound flash cards

Phase 2 Phonics:

In Phase 2, children begin to learn the sounds that letters make (phonemes). Below are some ideas you can do at home.

Phonics activity- 'I spy' Show your child the letter sound (write it on paper). Describe the object if they cannot guess it. Repeat the sound lots of times.

Phonics activity- What objects start with the letter sound 'd' (this could be any letter). What objects start with the sound? Can you write a 'd' sound? Can you write a list of what you find? Can you sound out each letter of the word to write it?

Phonics activity- Explore your local environment safely to see what letters you can find. Look at signs, road markings, car names and buildings. What sounds do you recognise, what sound does your name start with? What words can you see?

Phonics activity- Can you write the initial sound of your name? Use paint, pastels and any other exciting materials you have at home.

Phonics activity- Phase 2 sound flash cards





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