

Date: _____ Name: _____

Can you sort the washing?

At home we would like you to help an adult sort the washing. This is a great opportunity to practice sorting and matching pairs, comparing sizes and talking about differences.



Here are some questions to ask your child:



- Can you sort the clothes into ones that are the same type?
- Can you sort clothes you would wear in hot weather? cold weather?
- Can you sort the socks into colours?
- Can you sort the clothes according to the patterns? (*stripy, flowery, plain, spotty*)
- What is your favourite clothing and why?
- Can you find a big jumper? small jumper?
- Which item of clothing is the biggest? smallest?

Dear Parents,

Once you have sorted the washing, could you please complete the following questions with your child and return the sheet to school.

1. What colour clothes did you find? (*circle*)



2. What clothes did you sort? (*circle the ones found*)

socks	underwear	t-shirts	dresses	tights
jumpers	shorts	trousers	coats	vests

3. What is your favourite item of clothing? _____

4. Did you enjoy this activity? (*Please circle*)

Yes No Why? _____

Parent comments:

Empty box for parent comments.



Date: _____ Name: _____

Can you make marks in different textures?

Early mark making is very important for your child to develop their writing skills, so we would like your child to explore making marks in different textures like salt, flour, sand, water, paint, chalk, sand, custard, jelly, cereal, foam etc... We want your child to make marks in lots of different textures.

Here are some questions to ask your child:

- Can you draw a circle? line? zig zag? squiggles?
- What does it feel like on your fingers?
- Can you make big and little marks?
- Can you use different tools to make marks? (*finger, pencil, paint brush, straws*)
- Can you make any letters?

Dear Parents,

Once you have created marks in different textures, could you please complete the following questions with your child and return the sheet to school.

1. What did you mark make in? (*Tick*)

sand	flour	salt	chalk	pens	paint

How did it feel making marks in different textures? _____

3. Can you draw the following? (*Draw in the boxes*)

circles	lines	squiggles	zig zags

4. Did you enjoy this activity? (*Please circle*)

Yes No Why? _____

Parent comments:

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What 2D shapes can you find?

We would like you go on a 'shape hunt' with your child to explore what shapes you can find in your house and the surrounding environment. Recognising basic 2D shapes is an important mathematical skill.

Can you find a...?

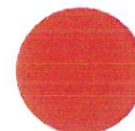
Here are some questions to ask your child:

- Can you find a ... ?
- What objects are round? Have straight sides?
- How many shapes can you find?
- Where did you find 2d shape objects?
- What was the most/ least popular shape you found?

Rectangle



Circle



Square



Dear Parents,

Once you have completed the shape hunt, could you please complete the following questions with your child and return the sheet to school.

1. What objects were a circle shape? _____



2. What objects were a square shape? _____

3. What objects were a Rectangle shape? _____



4. Did you enjoy this activity? (Please circle)

Yes No Why? _____

Parent comments:

Large empty rectangular box for parent comments.