

Hello Year 2 children,

I hope you are all staying safe and happy. We know it is still very strange not being at school but hopefully it is going to get back to normal soon.

We have really enjoyed seeing all your photographs of what you have been up to because we miss you all so very much so keep them coming in.

I hope you had a great time celebrating VE day. There were lots of parties around and the weather was lovely for it too! I went out for a street party!

Hopefully we will carry on getting lots of lovely weather so you can play in your garden or go out and play in the sunshine for your daily exercise.

I want to say **huge** well done to everyone that had been working really hard to complete the work we have set for you. We know it must be really hard to do so much school work in the day at home so try your best and we can't ask any more than that.

Parents and carers,

Please do not feel pressure to complete work all day, everyday. I am extremely aware that it can be really difficult at home and you may feel pressure. As long as your child is reading once a day and practicing some mathematic skills then that is perfect. It doesn't matter when they complete their work, it doesn't need to be a set timetable for each day. Of course, if this suits your family then that is brilliant but if it doesn't please, please don't worry.

You might want to choose to take this time to teach you children things they may not be able to get from school. For example, baking, using a washing machine (understanding the label in your clothes), cleaning the house, planting, gardening, decorating. We are trying to limit the amount of work you need to print so lots of the ideas and work we are giving for the next two weeks can just be done on plain or lined paper.

Pack contents:

Writing activity (whole school) –Whole new world

History task

Science task

SPAG task – verbs, adverbs, nouns and adjectives

In addition to this we ask that children practice the following skills daily:

- Reading – asking children questions after they have read
- Practice spelling year 2 common exception words

Maths

- Addition and Subtraction
- Multiplication – 1 digit x 1 digit *some* 2 digit x 1 digit *or* 1 digit x 2 digit
- Division – 1 digit ÷ 1 digit 2 digit ÷ 1 digit
- 2, 5, 10 and 3 times table

You can choose one of these to focus on per day! You do not need to do all of them everyday. It only needs to be a quick fire and last about half an hour and day!

If you would like to find some work sheets for your children there are a number of resources on www.classroomsecrets.co.uk in their home learning centre. There are weekly home learning packs that you may wish to complete. Here is a link to follow: <https://classroomsecrets.co.uk/home-learning-centre/>

Stay safe and keep smiling,

Miss Haunes and the rest of the year 2 team. xx

A whole new world!

Best description wins an amazing prize when back in school.

Email planet descriptions to:
khaynes@lower-farm.Walsall.sch.uk

Deadline: Friday 13th June



Imagine . . .

You have been asked to go with a team of astronauts to find an undiscovered planet.

Your task is to write to NASA to tell them about this planet. They will need to be able to imagine the planet so your description needs to be really detailed.

Think about

What does it look like?

What is the temperature?

What is on there?

Are there any living things?

Any plants? Mountains? Rivers?

Is it dark or bright?

Is it big or small?

Is it an evil planet?



It is on the edge
of our universe
and anything is
possible!

SPaG activity – Please email pictures of these if you would like to when you are finished!

Create a poster for a:

- verb,
- noun,
- adverb
- adjective

Include a definition

Add examples

Noun
(Naming Word)

A noun names a person, place or thing

 Person mother doctor friend nurse teacher	 Thing book apple cup car hat grass house pet
 Place yard city home park school zoo	

Make, Take & Teach

Verb
(Action Word)

A word that shows action

blowing

sleeping

skating

Make, Take & Teach

Adverb
(Describes a verb, adjective or another adverb)

Tells How, How Often, When and Where

happily

monthly

outside

yesterday

Make, Take & Teach

History task - Please email pictures of these if you would like to when you are finished!

We should have been learning all about the Kings and Queens of England.

Please could you research about Queen Elizabeth I and create a poster about her.

Then could you research Queen Victoria and create a poster about her.

You can make your poster how ever you would like. IT can be as big as you like.

For both queens can you research:

When were they born?

When did they die?

Why are they famous?

Did they ever get married?

Did they have any children?

What was life like when they were Queen?



Extension/challenge:

If you would like to learn about any other king or Queen of England and make a poster about them please do so!

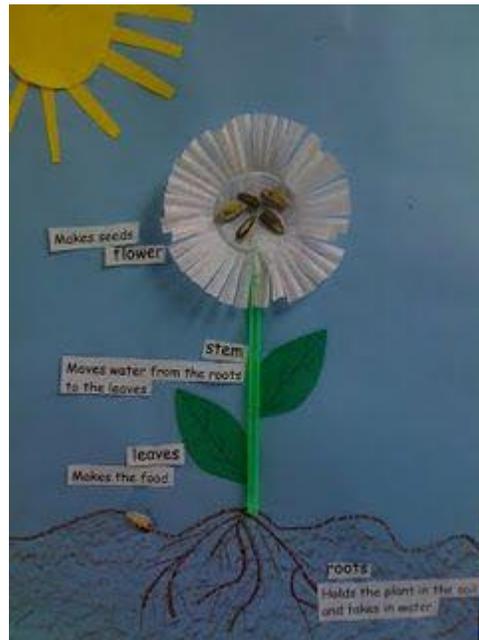
Science task – Please email pictures of these if you would like to when you are finished!

I would like you to create a poster labelling the parts of a flower.

You can draw a flower and label it or you could pick a flower and dissect it. That means pull it apart. You could then stick this onto paper and label it. You could even make a 3D flower and label that!

Then could you research what each part does and label that on your poster too.

Examples:



Parts and functions they should know:

- Stem
- Roots
- Petal
- Seeds
- Bulb
- leaf