



Dear Parent, Carers and Children,

We hope that you are all staying safe and well during this ongoing situation. You may have seen the video the staff at the school have put together sending our love to you all. You can find it across the school's social media sites. Please know we are all thinking of you and missing you!

We have added another 3 home learning activities for you to work through with your child. Again, please don't feel pressured to 'home school' your children. They can work through the activities at their own pace.

Please keep reading to your child, any books, daily if possible as this is so important for your child's development of speech and language. Lots of interactions and talking 1-1 is essential.

Continue working through the phonics activities attached if possible.

We hope potty/toilet training is going well especially for those children moving into nursery in September. Please let us know how you are getting on and get in touch if you need any help or tips with this.

Don't forget, we have a year First farmers email address, which parents and children can use if they need any help or support from any of us, even if it's just a hello! Please feel free to send us any photos of work that you have completed at home - we would love to see what you have been up to! Please include in your email whether you give permission for us to share on our school website and social media.

firstfarmers@lower-farm.walsall.sch.uk

Stay strong everyone, we can get through this! Best wishes from us all,
Mrs Thomas, Mrs Riley, Mrs Brownhill and Miss Ward

- I hear with my little ear (tick toc, woof woof, meow, shaker, triangle, moo, tambourine, drum, oink,) Children guess the sound.
- Mrs Thomas has a bag – Describe animal in the bag, children to guess what it is. Repeat with smaller groups/individual quieter children.
- Sound lotto. Nursery rhymes.
- “s” chatter bag. Items beginning with S (snake, stripy sock, silver spoon, sad, spider, stickers, starfish, sun)
- “t” chatter bag. Items beginning with t (tiger, tooth brush, train, table, tree, tube)
- Baby chatter bag – (baby doll, potty, baby brush, nappy, nappy bag, wipes, bottle, baby clothes.)
- Join children in their play to extend their talk and enrich their vocabulary.
- Explore with children the sounds different animals make, including imaginary ones such as dragons.
- Role play area to encourage children to use a range of purposes.
- Using ribbons to make large swirling movements to develop physical skills necessary for writing.
- Experiment with the sounds different objects make.
- Listening walk. Keep quiet, have ears and eyes ready. Talk about the different sounds they can hear.
- Drum outdoors. Using small sticks explore the indoor or outdoor area by tapping.
- Children play in a band. Encourage children to listen to each other.
- Match the instrument. Use two identical sets of instruments. Hide one set. Can children identify which one is played behind a screen.
- Playing instruments quietly, loudly, 3 times, 5 times etc...
- Clap, march, stamp to a beat.
- Action songs
- Nursery rhymes
- Phase 1 sound flash cards