



Summary of Pupil Premium data 2017-2018

Total budget £126,400

Amongst the successes:

Expenditure	Success
<p>Care Guidance and Support Manager time</p>	<p>CGSM has attended CP, CIN and Early Help meetings to support with the progress of this.</p> <p>This year, the CGSM has been trained in Foundation Drawing and Talking Therapy, 3 days of Nurture Practitioner training, Sleep Success training and PACE (Parents Against Child Exploitation) to add to her existing knowledge of Trauma and Attachment and Level 2 Domestic Violence training.</p> <p>Social and emotional support has also been provided for pupils in need through 1:1 counselling and group work around a variety of issues.</p> <p>Attendance targets for PP pupils was to be above 96%. The actual attendance figure was 93.4 %. This has not quite reached the target due to 6 children with persistent absence (they have left the school)</p> <p>Punctuality rates have also improved due to regular pupil incentives.</p> <p>An example of absence improvement through school support: Autumn 85.25% Summer (current) 98.5%</p>
<p>Pastoral support</p>	<p>Therapeutic Counsellor: Lower Farm funded external support, within school, who predominantly supported the SEMH needs of FSM children this year/ Observations and professional judgements show a positive impact from this.</p> <p>Full time pastoral support: The Nurture house has supported several children, both from Lower Farm and LAC pupils from other Walsall Primary Schools.</p> <p>Trips and residential visits are very popular with our pupils. They are particularly effective at encouraging independence through experiencing other cultures and a range of outward bound activities. Governors recognise that these enrichment opportunities are especially important to our most vulnerable pupils. Therefore, Governors have sanctioned a subsidy for the costs (50%) of eligible pupils to attend such visits as required, this includes the annual residential visit.</p>



	<p>Before & After School Club provision provides a valuable resource for many of our families. PPG is used to enable our most disadvantaged pupils to access this club at a discounted rate if required. Children have a positive social start and end to their school day enabling a good attitude for learning. 50% subsidy</p> <p>Toast: ‘Eating breakfast at school supports health and learning for low-income children. Studies conclude that students who eat school breakfast increase their maths and reading scores as well as improve their speed and memory in cognitive tests. Research also shows that children who eat breakfast at school – closer to class and test-taking time – perform better on standardized tests than those who skip breakfast or eat breakfast at home’. www.frac.org All FSM children are eligible for free toast in Lower Farm.</p> <p>Forest school: ‘Research now backs ups...that children are stimulated by the outdoors and typically experience, over time, an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional wellbeing;. www.forestschoolltraining.co.uk FSM children have first refusal to Forest School extra-curricular club and are strongly encouraged to come.</p> <p>Uniform, swimming kit, pantomime, school visits All children are entitled to experience all types of extra curricular activities and belong to the school community in every way. No child is excluded due to financial reasons. FSM children have 50% discount on all of the above.</p>
<p>Decrease in ‘red’ behaviour incidences</p>	<p>Good examples of SEMH intervention: KS1 child: 17 incidences Autumn and Spring; 1 incidence Summer KS2 child: 5 incidences in Autumn term; 1 incidence Summer Info from behaviour audit: Spring 1 2017 Total 14 children receiving reflection time (5 of which had 3+) Spring 2 2018 Total 7 children receiving reflection time (only 1 of which receiving 3+ and one receiving 2+) Therefore, 50% reduction in numbers</p> <p>We will continue to work with these individuals, amongst others, to ensure there are no ‘red’ incidences in the future.</p> <p>Y6 Leadership : 5 FSM children hold leadership roles which include prefects, house captains and sports leaders</p>



	16 FSM children have main parts or supporting roles in this year's production of Oliver!
Health Mentor	10 FSM children have attended clubs, run by the Health Mentor, over the past year.
Walsall Children's University –PPG is used to support this initiative.	<p>The school subscribes to the Children's University. Extra curricular activities are accredited ensuring quality provision and the children's progress is celebrated through regular graduation ceremonies. This scheme encourages a range of skills and a love of learning.</p> <p>Extra curricular clubs: There are many clubs that children can choose from. FSM children have first refusal and if there are any costs involved, they are offered discount.</p>
Guitar lessons & Rock Steady	<p>Several Pupil Premium children are now enjoying learning to play the guitar and progressing well. Although less PP will be spent in this area in 2018-19 as more spending will go on adult support where the greatest impact on pupil progress have been in 2017-18.</p> <p>18 children, from Years 3-6, attended guitar lessons weekly Rock Steady: 11 FSM children from KS1 and KS2 attend these lessons</p>
Extra adult support & Breakfast reading club	<p>67% of EYPP children achieved GLD, this was lower than in 2017 when 85% achieved this standard. However, EYPP children in this cohort made better progress due to lower starting points. 17% of EYPP children achieved the exceeding standard in writing by July 2018, this is higher than school data 2017 and national non EYPP pupils.</p> <p>100% of PP children achieved the pass mark in the Phonics check. This is an increase from 2017 and higher than non PP national data. 2 more disadvantaged Year 2 pupils achieved the standard in the retake. Provision will continue into Year 3 for 4 disadvantaged pupils not yet meeting the standard.</p> <p>Throughout school, the progress of disadvantaged children is broadly in line with, or above, the non-disadvantaged children with the exception of Year 3 and 4 which are marginally below in some subjects. These cohorts have a higher number of SEND disadvantaged pupils (64% of FSM pupils are SEND in Y3 and 35% in Y4). These children have extra intervention based on success in other areas of school through more focused adult support.</p> <p>Support: All Year 6 FSM children were invited to boosters. FSM attainment in SATs was above non FSM in all areas. FSM breakfast club – SLT have invited FSM children in for a weekly breakfast club to access Bug Club etc within school Before school clubs (SLT):</p>



	<p>On average, 8 children attended this Y6 Boosters:12 children attended after school boosters weekly.</p>
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