

## **Pupil Premium Policy**

### **What is Pupil Premium?**

The Pupil Premium was introduced in April 2011 and is additional funding allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. (known as 'Ever 6/FSM')

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools also receive funding for children who have been looked after continuously for more than six months, children of service personnel and looked after children,

### **Principles**

At Lower Farm, we ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable 'disadvantaged' groups (Pupil Premium – PP). This specifically includes ensuring that the needs of PP pupils are addressed.

In making provision for PP pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged and further, some children who experience disadvantaged backgrounds are not eligible for free school meals and thereby do not attract Pupil Premium Funding. We will ensure all pupils who have additional needs receive the highest quality of personalised provision which helps them to thrive regardless of their status as disadvantaged or non-disadvantaged.

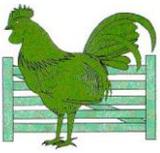
We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Pupil Premium Funding will be allocated following annual needs analysis which will identify priority pupils and groups.

### **Provision**

The range of provision for this group could include:

- Reducing class sizes where appropriate, thus improving opportunities for effective assessment for learning and accelerating progress.
- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1:1/1:2 support.
- Additional parent workshops and home learning opportunities to support parents to help their children's learning outside school.
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies



- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to nurturing/social/emotional support and education
- Paying or part subsidising activities that broaden the knowledge of the curriculum or participation in school activities and/or school uniform to ensure everyone has equal opportunities to feel part of Lower Farm.
- Ensure good attendance, punctuality and readiness for learning of disadvantaged pupils through the breakfast club provision

All our work through the Pupil Premium will be aimed at accelerating progress - moving children to, at least, age related expectations by the end of each Key Stage. More specifically, children who are not on track at the end of Reception should have closed the gap and be at age related expectations by the end of Year 2 ; all other pupils who are on track at the end of Reception should still be, at least, on track by the end of Year 2/Year 6; all pupils who are above age related expectations at the end of Reception should still be exceeding at the end of Year 2/Year 6.

Using the EYFS Premium funding, children who are low on entry will be making accelerated progress towards, or reaching age related expectations by the end of Reception.

The school recognises that disadvantage does not mean, and is not an excuse, for low attainment or progress. Pupil Premium resources will be used to support all qualifying pupils including higher attaining children with previously high levels of achievement.

### **Reporting**

The Head Teacher will produce annual reports for the Governors on:

- the progress made towards narrowing the gap, by year group, for PP pupils
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Head Teacher will ensure that there is an annual statement to parents and carers on how the Pupil Premium Funding has been used to address the issue of ‘narrowing the gap’, for PP pupils. This statement will be published on the schools website. This task will be carried out within the requirements published by the Department for Education

### **Review**

This policy shall be reviewed annually, in agreement with the Governors.

This policy should be read in conjunction with the Lower Farm’s Equal Opportunities Policy, SEN ,Teaching and Learning Policy and Pupil Premium Strategy and review.