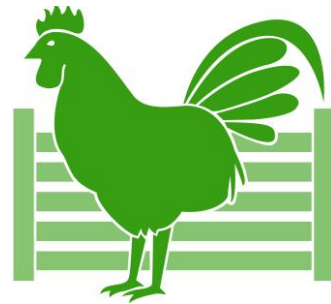


# Lower Farm School



*Inspiring excellence through learning together*

## Year End Standards

### Year 2

# Year 2 Reading



## Year 2 Expectations: Word Reading

- Decode automatically and fluently
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognise and read alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same GPCs
- Read words containing common suffixes
- Read further common exception words
- Read and notice unusual correspondence between grapheme and phoneme
- Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read books fluently and confidently

## Year 2 Expectations: Reading Comprehension

- Talk about and give an opinion on a range of texts
- Discuss the sequence of events in books and how they are related to each other
- Use prior knowledge and context and vocabulary explored to understand texts
- Retell orally some stories, including fairy stories and traditional tales
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Know and recognise simple recurring literary language in stories and poetry
- Talk about favourite words and phrases.
- Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Answer and ask appropriate questions and make predictions on the basis of what has been read so far
- Draw simple inferences from illustrations, events and characters' actions and speech.

# Year 2 Writing

## Year 2 Expectations: Transcription

- Segment spoken words into phonemes and record these as graphemes
- Spell words with different alternative spellings, including a few common homophones
- Spell longer words using suffixes such as ment, ness, ful, less, ly
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Identify known phonemes in unfamiliar words and use syllables to divide words
- Form lower case letters of the correct size relative to one another
- Begin to use some of the diagonal and horizontal strokes needed to join letters
- Understand which letters, when adjacent to one another, are best left unjoined
- Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters

## Year 2 Expectations: Composition

- Write narratives about personal experiences and those of others (real and fictional)
- Write for different purposes, including real events
- Plan and discuss the content of writing and write down ideas
- Orally rehearse structured sentences or sequences of sentences
- Evaluate writing independently, with peers and with teacher
- Proof-read to check for errors in spelling, grammar and punctuation
- Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use subordination (using *when, if, that, or because*) and co-ordination (using *or, and, or but*)
- Use present and past tenses correctly and consistently including the progressive form

# Year 2 Spoken Language

## Year 2 Expectations: Spoken Language

- Ask questions to gain information and to clarify meaning
- Express themselves using complete sentences when required
- Make more specific vocabulary choices, for example – technical language
- Take turns when talking in pairs or in small groups
- Offer appropriate comments in paired or small group discussion
- Begin to be aware that formal and informal situations require a different role and language
- Retell a familiar story using narrative language and linking words and phrases
- Hold the attention of listeners by adapting the way they talk
- Begin to understand how to speak for different purposes and audiences
- Perform a simple poem from memory



# Year 2 Maths

## Year 2 Expectations: Number

- Read and write numbers to at least 100 in numerals and words
- Recognise odd and even numbers to 100
- Count in steps of 2, 3 and 5 from 0
- Recognise place value of each digit in 2-digit numbers
- Compare and order numbers from 0 to 100 using the  $>$ ;  $<$ ; and  $=$  signs
- Name the fractions  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{1}{2}$  and  $\frac{3}{4}$  and find fractional values of shapes; lengths and numbers
- Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables
- Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers
- Solve problems with addition and subtraction
- Understand commutativity in relation to addition, subtraction, multiplication and division

## Year 2 Expectations: Measurement, Geometry and Statistics

- Choose and use appropriate standard units to estimate length/ height/ temperature and capacity
- Tell and write the time to 5 minute intervals
- Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money
- Describe the properties of 2D and 3D shapes to include: edges, vertices and faces
- Interpret and construct pictograms, tally charts, block diagrams and simple tables



# Year 2 Science

## Year 2 Expectations: Working Scientifically

- Use some science words to describe what they have seen and measured
- Ask people questions and use secondary sources to find answers
- Observe closely, using simple equipment
- Say whether things happened as they expected
- Organise things into groups
- Find simple patterns (or associations)
- Identify animals and plants by a specific criteria, for example, lay eggs or not; have feathers or not
- Use (text, diagrams, pictures, charts, tables) to record their observations
- Perform simple tests
- Suggest how, and use prompts, to find things out

## Year 2 Expectations: Life and Living Processes - Biology

- Identify that most living things live in habitats to which they are suited
- Explain the differences between living and non-living things and things that have never been alive
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain
- Identify and name different sources of food.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## Year 2 Expectations: Life and Living Processes – Biology (continued)

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Notice that animals, including humans, have offspring which grow into adults

## Year 2 Expectations: Materials - Chemistry

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.