

Phase 1: Children are encouraged to listen to sounds in their environment.

Phase 2: The following sounds are taught...

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f ff l ll s

Phase 3:

Set 6: j v w x

Set 7: y z zz qu

The following graphemes are taught...

ch sh th (*as in that*) th (*as in think*)

ng (*as in strong*) ai (*as in paid*) ee (*as in week*) igh (*as in night*)

oa (*as in coat*) oo (*as in wood*) oo (*as in moon*) ar (*as in car*)

or (*as in torn*) ur (*as in turn*) ow (*as in cow*) oi (*as in coin*)

ear (*as in ear*) air (*as in air*) ure (*as in sure*) er (*as in her*)

Phase 4: Children are taught to blend and segment a variety of words and consolidate the sounds covered thus far

Phase 5: Children are taught the alternative spellings for the sounds they learned in Phase 3.

Phase 6: The final phase mainly focusses on the teaching of spelling.