

Writing

The curriculum supports as much writing as possible in English lessons and across the wider curriculum, for example in Science explanations and History/Geography reports.

At Lower Farm we use the National Literacy Strategy to teach daily writing lessons and adapt them to meet individual children's needs. Children are introduced to a variety of genres, which support their motivation to write, these include explanations, recounts, reports, poems, persuasive texts and instructions.

Children are encouraged to write for an extended length of time in a range of genres and styles during a weekly 'Let's Write' session. 'Let's Write' focuses on 4 main aspects of the writing process (Vocabulary, Connectives, Openers, Connectives) and gives the children the skills to improve their own writing through self assessment, sharing of work and fun, learning games throughout the weekly special writing session.

Once a term, every child from Nursery to Year 6 takes part in 'Best Write' where they produce an independent piece of writing on a given genre in a special red book. This book will stay with the child for the duration of their primary school life and allows each pupil to see how far they have progressed in their writing over the years.